#### Welcome to

#### RQIA Mental Health and Learning Disability Stakeholder Involvement Day

#### 7 Sept 2018



# **Welcome and Introduction**

#### Dr Lourda Geoghegan



# **Inspection Update**

#### Patrick Convery and Dr John Simpson



#### Mental Health and Learning Disability Inspections

#### The Journey So Far

Patrick Convery Assistant Director & Dr John Simpson Sessional Consultant Psychiatrist

Mossley Mill 7 September 2018



### The Regulation and Quality Improvement Authority (RQIA)

- Mental health and learning disability responsibilities were transferred from the Mental Health Commission to RQIA on 1 April 2009 under the NI Health and Social Care Reform Act 2009
- Previously, inspections to MHLD hospitals were annual and usually two or three wards were visited by commissioners in one day.



#### Human Rights Themes 2009-14



- Adoption of the Rights based approach
- Key principles of:
  - Fairness
  - Protection
  - Autonomy
  - Dignity
  - Respect
  - Equality



#### **MHLD Inspections Programme**

- There is no statutory requirement for RQIA to undertake a minimum number of inspections
- Article 86 (2) (a) specifies the requirement 'to make inquiry into any case of ill treatment, or any deficiency in care and treatment'.
- Undertaking inspections is one of the methods used to fulfil this statutory function



### **Principles**

- Legislation
- Quality Standards
- Evidence
- Make improvements
- Personal and Public Involvement



#### **Objectives**

- Ensure patients are afforded due respect for individual human rights
- To promote positive patient experiences
- Make appropriate recommendations to improve patients experiences
- Provide feedback to wards





Health, Social Services and Public Safety

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Sláinte, Seirbhísí Sóisialta agus Sábháilteachta Poiblí MANNYSTRE O

Poustie, Resydènter Heisin an Fowk Siccar

#### IMPROVING the Patient & Client experience

respect attitude behaviour communication privacy & dignity

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NIPEC



PAL)



### **Right Touch Regulation**

- proportionate
- consistent
- targeted
- transparent
- accountable

(Better Regulation Executive – Five principles of good regulation, 2000)

agility

(Council for Healthcare Regulatory Excellence: Right-touch regulation, 2010)



#### **How We Inspected**

- Self assessment completed by the Ward Manager recording the Ward's compliance with each expectation statement
- Inspector assessed the ward's compliance with each expectation statement on inspection
- Inspectors made recommendations in accordance with the Quality Standards for Health & Social Care – Supporting Good Governance & Best Practice in the HPSS 2006
- 2014/15 year focused on 6 expectation statements



#### **MHLD Inspections 2014-15**

- The inspection theme was based on the Human Rights indicator of Autonomy
- Recruitment of Lay Assessors
- Implementation of easy read reports for each inspection undertaken



#### **Copy of Easy Read Report**



#### What we found when we visited <NAME OF WARD HERE>





#### **Changes to MHLD Inspection Process**



- Review of documentation and records
- Speak to patients, carers,
  families, staff, involve lay
  assessors
- Professional judgement

HSC Trusts, HSC Board, PHA, DHSSPS, PCC, Joint Protocol – Children's Commissioner/ YOYPIC, advocacy groups

Incidents, complaints, duty calls, whistleblowing

- Shorter reports Easy Read
- Recommendations themed in priority order.
- Review for improvements
- Proposed introduction of rating system

#### **Inspections 2015-16**

- Pilot for a selected number of wards from September – December 2015
- Inspections were unannounced, multidisciplinary (where possible), with lay assessor involvement
- Formal independent evaluation March 2016
- Full implementation from April 2016 onwards



### **Key Changes**

- A cessation of completion of self-assessment documentation by trusts
- Information requested & analysed preinspection, from a variety of sources, including the trusts, the HSC Board and advocates, and information already with RQIA
- Areas identified for improvement, themed and allocated a priority 1, 2, or 3 status for implementation



### **Key Changes**

- Report format simplified
- Trusts develop improvement plans & submit these to RQIA who will agree proposed actions and timelines for completion
- When necessary Trusts periodically submit update/progress reports, with supporting documentary evidence
- Following analysis of all relevant information, a decision will be made by RQIA regarding the frequency of future inspections



#### **Inspection Theme – Person Centred Care**

"Patients receive care and treatment designed to meet their individual needs with the intention of ensuring the best results for each patient".



#### **RQIA's Key Strategic Priorities 2015-18**

### **Four Stakeholder Outcomes**

- Is Care Safe?
- Is Care Effective?
- Is Care Compassionate?
- Is the Service Well led?



#### **Four Stakeholder Outcomes**

#### Is Care Safe? Is Care Effective?

Avoiding and preventing harm to patients and clients from the care, treatment and support that is intended to help them

#### Is the Service Well-led?

Effective leadership, management and governance which creates a culture focused on the needs and experiences of service users in order to deliver safe, effective and compassionate care The right care, at the right time in the right place with the best outcome

#### Is Care Compassionate?

Patients and clients are treated with dignity and respect and should be fully involved in decisions affecting their treatment, care and support



#### There are effective staffing arrangements in place to meet the needs of the patients

- Staffing levels
- Bank staff / agency staff
- Multi-disciplinary team
- Staff support
- Working relationships
- Management response to MDT suggestions and concerns



There are appropriate management and governance systems in place that drive quality improvement

- Management structure
- Role and responsibilities
- Training, supervision and appraisal
- Complaints and compliments
- Patient forum meetings
- Policies and procedures
- Action plans



There is effective leadership, management and governance which creates a culture focused on the needs and experiences of patients in order to deliver safe, effective, compassionate and well led care.



The Regulation and Quality Improvement Authority

# Thank you



## Revised Methodology – The Hospital Inspection Programme Development and Process

#### **Thomas Hughes**



Acute Hospital Inspection Programme









 In April 2014 the Minister for Health, Social Services and Public Safety tasked RQIA to carry out a series of inspections in acute hospitals across Northern Ireland.

Background





The aim of the Acute Hospital Inspection Programme is to:

- provide public assurance and promote public trust and confidence
- contribute to improvement in the delivery of acute hospital services



#### Four key inspection domains:

- Is care safe?
- Is care effective?
- Is care compassionate?
- Is the clinical area well led?

RQIA's acute hospital inspection programme is designed to support HSC trusts in understanding how they deliver care, identify what works well and where further improvements are needed.



# A rolling programme of unannounced inspections commenced October 2015

#### Phase 1 - Inspections

(Surgical/ Medical/ Emergency Departments)

- Antrim
- Royal
- Ulster
- Craigavon
- Altnagelvin





### Phase 2 - Inspections

(Surgical/ Medical/ Emergency Departments)

- Daisy Hill
- Mater
- Lagan Valley
- Royal Belfast Hospital for Sick Children (2)
- South West Acute
- Causeway





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#### **Inspection Tools**



#### Acute Hospital Inspection Core Indicators

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www.rqia.org.uk Assurance, Challenge and Improvement in Health and Social Care

	The Regulation and Exactly improvement Authority	
ACUTE HOSPITAL INSPECTION PROGRAMME		
	Nursing Booklet	
Date of Inspection:		
Name of Hospital:		
Ward and Specialty:		
Name of Inspector/ Peer Reviewer:		



KHSCT - XXXXXXXX Hospital Unannounced Acute Hospital Inspection Inspection Team Briefing Pack		The Regulation on Quality Improvem Authority
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#### Inspection team includes:

- RQIA Inspectors/ EMT
- Peer reviewers, drawn from a range of professions appropriate to the review
- Senior Medical Clinicians
- NIMDTA Clinical Trainee Associates
- Nursing Students from QUB/UU/OU
- Lay assessor(s)
- Administrative support
- Observers







# How we Inspect

- the use of data, evidence and information to inform the inspection
- core indicators
- feedback from patients, relatives/carers
- feedback from staff
- direct observation
- Quality of Interaction Schedule (QUIS) observation sessions
- the review of relevant documentation and patients care records



# What the inspection may look like

- Unannounced
- Three days for the inspection
- Two/Three wards or departments inspected
- Focus groups day 2 of the inspection
- Discussions with trust senior managers/ executive teams/ board members

 Feedback - two tiered - ward/ executive teams
 The Regulation and Quality Improvement Authority



- Provides assurance of safe, effective, compassionate care (patients/ public/ DoH etc.)
- Patients/ carers/ staff a voice in shaping improvements
- Opportunity for customer feedback
- Identified common areas for concern and areas for improvement
- Use of intelligence information to target resources
- Showcases trust QI work
- Shared learning across trust facilities





# Any Questions ?



# Introduction to MHLD Inspection Methodology

Alan Guthrie



Mental Health and Learning Disability Inspections

#### **The Journey Ahead**

Alan Guthrie MHLD Inspector Mossley Mill 7 September 2018



### MHLD Inspections 2018/19: The Plan

- Moving from inspecting individual wards to inspecting MH/LD wards within a Trust at the same time.
- Inspections will be completed by multidisciplinary inspection teams to include :
  - MHLD inspectors
- Lay assessors
- Psychiatrists
- Others as required

- Pharmacists

- Peer reviewers
- RQIA senior managers



## Why Change?

- Introduction of MH inspections in 2016
- Moving to system approach
- Success of multi-disciplinary inspection teams
- Fairer way to inspect
- Enhances thematic analysis
- Facilitates systematic assessment and review
- Examines Models of care across Trusts and the region
- Integrating what we see at ward level, what we hear from staff and patients and what we read from a range of sources



#### **The Model**

- Reconfigured pre assessment document: Reduces the volume of information required
- Inspections remain unannounced
- All MH acute care wards within a Trust will be inspected at the same time
- Reduces RQIA footfall and disruption to patients and staff
- Provide feedback SMT to SMT and locally to ward managers.



#### The Model (cont.)

- Continue to use the same indicators within the same domains
- One report
- Quality improvement
- Continued stakeholder engagement at all levels.



## The challenges and opportunities

- Logistics and Trust facilities
- Specific care models(PICU/Dementia care/ addiction care etc.)
- Managing inspections in partnership with Trusts
- Mental Health model of care within each trust:
  - Acute care at home and the patient's journey
  - Further step down and MH models of care
- Opportunity for RQIA to develop its methods through your participation and feedback



## Example

- Inspecting four wards across two sites
- System approach Vs individual wards
- Team with Sub-teams:
  - MHLD inspectors
  - Consultant psychiatrists
  - Peer reviewer
  - Lay assessors
  - Admin support



## **The Inspection**

- Three days for the inspection
- No. of wards to be inspected
- One base to work from
- Debriefing regularly during inspection
- Focus groups and 1:1 discussions of the inspection
- Executive team feedback recorded and detailed factual accuracy note within 14 working days
- Discussions with trust senior managers/ executive teams/ board members
- Feedback two tiered ward/executive teams



# The Benefits

- Provides assurance of safe, effective, compassionate care (patients/ public/ DoH etc.)
- Patients/ carers/ staff a voice in shaping improvements
- Opportunity for feedback from all participants
- Identified common areas for concern and areas for improvement
- Use of intelligence information to target resources
- Showcases trust Quality Improvement work
- Shared learning across trust MH/LD facilities



# Thank you



# **Group Work Exercise**



## **Challenges and Expectations**

- What are your initial thoughts on the model for inspection?
- How will this work for you in practice?
- Do you require any further information?
- Any further suggestions?



# **Next Steps**

#### **Patrick Convery**



#### **Next steps**

- Evaluation of today's feedback to inform the inspection process
- Reflect and review inspection methodology as necessary
- Introducing of inspection methodology from October 2018
- Engagement and recruitment of Peer Reviewers to participate in the inspection programme

Peer reviewer contact person within RQIA -

siobhan.crilly@rqia.org.uk



# **Closing Comments**

## Dr Lourda Geoghegan



Thank you

